

ELA HW Due 9/1/17

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Run-on Sentences Worksheet (Re-Writing Part 2)

A run-on sentence occurs when two separate sentences are joined without any form of punctuation.

**Directions:** Re-write each run-on sentence below correctly. Add in the correct punctuation mark or marks where needed.

*Example A: David went to the park he played on the swings.*

*Answer: David went to the park. He played on the swings.*

1. The movement of the team was helpful the players were excited.

\_\_\_\_\_

2. Be careful not to spill the milk it will ruin your new dress.

\_\_\_\_\_

3. I wanted to solve the mystery it had been baffling me for many months.

\_\_\_\_\_

4. We are in danger of failing we must work harder on our school work.

\_\_\_\_\_

5. Can I go to the cabin in the woods I love to fish at the lake.

\_\_\_\_\_

6. Through my experience I have learned a lot I have learned to be disciplined.

\_\_\_\_\_

ELA HW Due 9/1/17

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Completing Sentence Fragments Worksheet

A sentence is a group of words that expresses a complete thought.

A sentence fragment fails to be a sentence in the sense that it cannot stand by itself.

**Directions:** Complete each sentence fragment below by adding a subject or predicate. Re-write the entire sentence on the lines provided.

*Example A:* Sarah rode \_\_\_\_\_.

*Answer:* Sarah rode her bicycle.

1. John hit \_\_\_\_\_.
2. \_\_\_\_\_ walked to the store.
3. The basketball player \_\_\_\_\_.
4. \_\_\_\_\_ played the guitar.
5. My mother \_\_\_\_\_.
6. The baseball player \_\_\_\_\_.
7. The author \_\_\_\_\_.
8. \_\_\_\_\_ ran around the track.
9. \_\_\_\_\_ walked to the movies after school.
10. The two boys \_\_\_\_\_.
11. The football players \_\_\_\_\_.
12. The students in the class \_\_\_\_\_.
13. \_\_\_\_\_ jumped for joy.
15. \_\_\_\_\_ celebrated at a restaurant.